

NAEAA HISTORY

The initial work to found the National Association of Equine Affiliated Academics (NAEAA) occurred in 2006 as a component of a research project into views surrounding legitimacy of newer kinds of undergraduate academic disciplines (Bump, 2006, 2009). Among the tools for building and sustaining legitimacy was the importance of an organizational structure that binds together those that work within a discipline and encourages networking, collaboration, and the building of a body of knowledge surrounding the discipline. Recognizing the absence of an organizational structure in the undergraduate equine discipline, conversations began to determine the need for, and interest in, creating structure. Finding overwhelming support, NAEAA was incorporated in 2007 (NY) as a not-for-profit with a volunteer Board of Directors and organizers.

Our core belief is that there is educational and societal value in the equine discipline of study. A commitment to high impact, low cost meetings and research projects resonates through our work which aims to: 1) explain, promote, and defend the value of educational offering with equines; 2) develop stronger links with direct and indirect industries for career opportunities, emerging needs, and stakeholder support; and 3) understand and address barriers to both 1 and 2.

*Bump, K. (2006). The Emergence Equine Studies as an Academic Discipline in U.S. Higher Education - Emergence & Challenge. www.naeaa.com/articles/NAEAAarticle1.doc

*Bump K. (2009). On the fence of legitimacy: A framework for understanding and assessing the legitimacy of new academic disciplines in higher education. Albany: The State University of New York; 2009. 260 pp.

CURRENT NAEAA BOARD OF DIRECTORS

Karin Bump, Cornell University

Amy Burk, University of Maryland

Judy Downer, College of Central Florida

Janice Holland, Midway University

Leslie Janecka, KY Equine Management
Internship

Jeff Pendergraft, Pendergraft & Assoc., LLC

Lynn Taylor, Centenary University

Tim Williams, CJC Adventures, LLC

Don Henneke Education Impact Award

The NAEAA Don Henneke Education Impact Award was created by the NAEAA executive board in 2013. This award is named after Dr. Don Henneke who developed a body condition scoring system for horses that has become a standard throughout the equine industry. A master teacher, he educated hundreds of students and horse owners in the area of equine management. Dr. Henneke was one of the original members of NAEAA and made many important contributions to its earliest meetings. This award recognizes an individual who has had a sustained impact on education or educational practices within the horse industry. The recipient's efforts may have been related to research, teaching or outreach and may have been accomplished within academic, industry or governmental organizations.

2014 Recipient: Norm Luba

2016 Recipient: Harold Hintz

2018 Recipient: Laurie Lawrence



Annual Conference

of the

National Association of

Equine Affiliated Academics

**ADVANCING THE EQUINE ACADEMIC
DISCIPLINE THROUGH INCREASED
COOPERATION AND COMMUNICATION**

June 2-3, 2019

**Crowne Plaza Hotels and
Resorts**

Asheville, NC

Sunday, June 2, 2019

4:00pm-6:00pm **NAEAA Board meeting**
Swannanoa Board Room

6:00pm-9:00pm **NAEAA Welcome Reception**
Blue Ridge Room

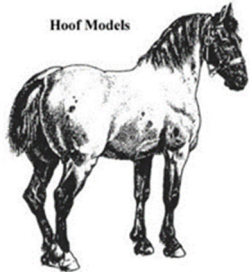
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Horse Science

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Monday, June 3, 2019

Mt. Pisgah Room

8:00am **Welcome and Introductions**

8:15am **Using a systems approach to incorporate instructional design into online, hybrid and flipped classroom**
*Dr. Elise Lofgren, Chloe Wires, Dr. Colleen Brady
Purdue University
Dr. Kathleen Anderson, University of Nebraska*

9:15am **Utilizing technology to expand the reach of your teaching and extension programs**
Taylor Fabus and Maria Rising, Michigan State University

10:15am **Break**

10:30am **Round table discussion: Benefits and challenges of online instruction**

11:00am **What do we want, how do we get it? Backwards design in equestrian curriculum**
Bonnie Carr and Laura Ward, William Woods University

12:00pm **Lunch**
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1:00pm **Panel discussion: Managing equine programs without college-owned horses**
*Dr. Jessica Bedore, Sam Houston State University
Dr. Judith Downer, College of Central Florida
Dr. Amy Burk, University of Maryland*

1:45pm **Panel discussion: Exploring Equine study abroad programs**
*Dr. Kim Guay, Tarleton State University
Dr. Rebecca Splan, Delaware Valley University
Dr. Lynn Taylor, Centenary University*

2:30pm **Break**

2:45pm **The Future is Ours! Pre-conference survey results and discussion on sustainability in equine programming**
Dr. Amy Burk, University of Maryland

3:30pm **NAEAA Business Meeting**

NAEAA

NATIONAL ASSOCIATION OF EQUINE AFFILIATED ACADEMICS

The National Association of Equine Affiliated Academics encourages increased cooperation and information sharing between colleges and universities with undergraduate and extension offerings in fields affiliated with the equine discipline.

Goals

- Provide a venue to share ideas and information concerning equine programs.
- Provide assistance to colleges and equine programs to develop, expand and improve curricular offerings.
- Develop a comprehensive database of “best practices” – ranging from the optimum number of students in a riding class to ways to work with animal right activists on or near a campus.
- Provide assistance to faculty/staff in developing program quality standards for informal assessment or required formal assessment.
- Develop national and international internship and exchange opportunities for students in member institutions.
- Develop faculty exchange programs between member institutions.

Website: www.NAEAA.com